

List 1: Information about Higher Education Institutions

List 1: No.2 (2.1-2.4) Vision Mission Policy/Policies of higher education institutions/

Mission of higher education institutions towards students, personnel, society and the country.

Guideline and Responsible Person(s)

Required period of data/information	2.1-2.3 When there is a change 2.4 -** When there is a change -** Once a year when the Institute Council Higher education certified and when there is change
Explanation and guidelines for data/information disclosure	2.1-2.3 Does not have explanation and guideline. 2.4 explanation and guidelines as: (1) Summary of the Higher Education Institution Development Plan: Displays the essential information of the Higher Education Institution Development Plan. Please attach the file in PDF format for Download also. (2) Summary of the annual action plan: Shows the essential information of the annual action plan. Please attach the file in PDF format for download.
Responsible person(s)	Apitep/QA

Data Disclosure

Below is the data that will be disclosed on the Stamford website.

2.1 Vision Mission/Core values, philosophy, goals of the higher education institution

Vision

We strive to be a trusted leader in higher education and recognized as *a truly international university* providing a relevant, innovative, industry-engaged, student-centered education along with research and development that helps shape individuals, communities, and nations.

Mission

Stamford International University Thailand offers an international, innovative, industry-engaged model of higher education teaching and research underpinned by our commitment to integrity and student-centered education and development. We embed each element of our 4 I model in all that we do as we prepare our graduates to be work-ready, life-long, and life-wide learners, who excel in their career and life and who demonstrate a deep and active commitment to local and global citizenship.

Values

The values statement defines what the organization believes in and how people in the organization are expected to behave—with each other, with customers and suppliers, and with other stakeholders. It provides a moral direction for the organization that guides decision making and establishes a standard for assessing actions. It also provides a standard for employees to judge violations. For a values statement to be effective, it must be reinforced at all levels of the organization and must be used to guide attitudes and actions.

Our Core Values and operating principles

Internationality

Stamford is a truly international home to students and faculty from around the world. Enriched by the heritage and culture of our home base in Thailand, we prepare our students for successful employment and a deep and active commitment to local and global citizenship.

Innovation

Stamford strives to provide innovative teaching, learning, and research that harnesses the strengths and capabilities of today's digital resources and embeds advanced technology into our pedagogical design, learning processes, and management systems. Students and Faculty at Stamford are co-creators of knowledge, who are encouraged and supported to develop skills of innovation and an entrepreneurial mindset.

Industry engagement

To enable work-ready graduates, we need to understand the latest trends and developments in the industries related to our education. Through established mechanisms and partnerships, we aim to engage industry in the design and delivery of our curriculum and to provide our students and faculty with industry-driven internships, projects, and research opportunities.

Integrity

At the core of Stamford is our commitment to integrity. All in the Stamford community are required to uphold integrity in all operations and to ensure that in everything we say and do, we are fair, transparent, honest, and uphold high moral principles.

Student-centeredness

Student-centered teaching and learning provide opportunities for our students to design their learning journeys and flourish in today's knowledge-rich environment. By taking charge of their own learning, students develop the skills and mindsets to be life-long and life-wide learners who seek understanding and are responsible decision-makers committed to building a better and more sustainable future.

Objectives

1. Teaching and learning: provide a student-centered academic 3 I's model (internationality, innovation, and industry linkage) and deliver international curriculum which aims for superior graduate outcomes.

2. Research: produce and disseminate applied research which contributes to the advancement of society, and improvement of professions.

3. Academic services: outreach to the local and wider community through providing access to English Language Education (STEP) and wider academic topics through the provision of seminars/conferences opened to the wider community.

4. Arts and culture: support Thai heritage, art, and culture and encourage multi-cultural environment and understanding base that recognizes and promotes Thai values.

5.Management and governance: support continuous process improvement through sound governance and management practices.

2.2 Policy of the higher education institution

Detail: https://www.stamford.edu/wp-content/uploads/2024/08/2.1_2.4-แผนพัฒนาสถาบันอุดมศึกษาและแผนปฏิบัติงานประจำปี.pdf

2.3 Mission of the higher education institution that affects students, personnel, society, and the country, which is announced to the public

Detail: https://www.stamford.edu/wp-content/uploads/2024/08/2.1_2.4-แผนพัฒนาสถาบันอุดมศึกษาและแผนปฏิบัติงานประจำปี.pdf

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INDUSTRY ENGAGEMENT

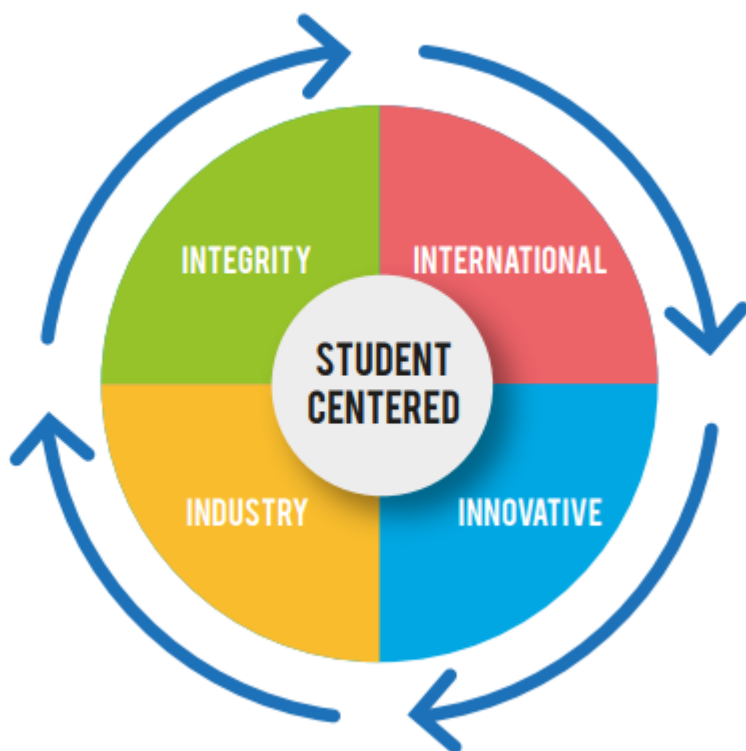
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2.4 Higher Education Institution Development Plan and annual action plan

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